



**EUROPEAN  
YEAR OF  
SKILLS**



**EUROPE DIRECT**  
Maramureş



**EUROPE DIRECT**  
Panevėžys



**EUROPE DIRECT**  
Szolnok

## INTERREGIONAL PROFESSIONAL COMPETENCES SURVEY

### Results and preliminary conclusions

In Maramureş the **128 respondents**, were represented by :

- 93 % students
- 3.9 % teachers
- 3.1% employees

In Panevezys the **45 respondents**, were represented by :

- 37.8 % pupils
- 26.7 % students
- 22.2 % employees
- 6.7 % entrepreneurs

In Szolnok the **13 respondents**, were represented by :

- 30.8 % academia
- 23.1 % employees
- 23.1 % pupils
- 23.1% unemployed

In 2023, EUROPE DIRECT Maramureş is implementing together with EUROPE DIRECT Panevezys (Lithuania) and EUROPE DIRECT Szolnok (Hungary) the interregional campaign **"Young & Competent - ySkills - Connecting youth to the green & digital economy"**.

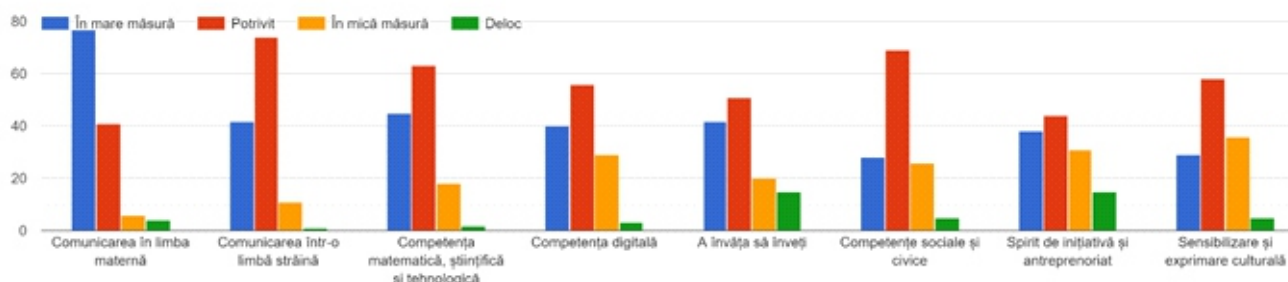
The centres cooperate under the umbrella of the cooperation relations of Maramures County Council and its twin regions that host these centres. This year's activities are dedicated to the European Year of Competences 2023 (EYC 2023).

Between April-May 2023, the 3 partner centres conducted a survey regarding the professional competences considered to be the most useful in building up a career. Each partner collected opinions from students, teachers regarding the competences and skills needed to build up a career, proposals, solutions for professional guidance from schools, universities in adapting curricula to the work force market.

We invite you to see their results.

# Top important key competences developed in school were represented by:

2. În ce măsură considerați că procesul educațional pe care-l urmați/l-ați urmat v-a dezvoltat cele 8 competențe-cheie pentru învățarea pe tot parcursul vieții? Competențele-cheie europene sunt prezentate în Recomandarea 2006...[european-council.europa.eu/media/14684/nr/en/policies/education/20060626/Recommendation%20on%20key%20competences%20for%20lifelong%20learning.pdf](https://european-council.europa.eu/media/14684/nr/en/policies/education/20060626/Recommendation%20on%20key%20competences%20for%20lifelong%20learning.pdf)



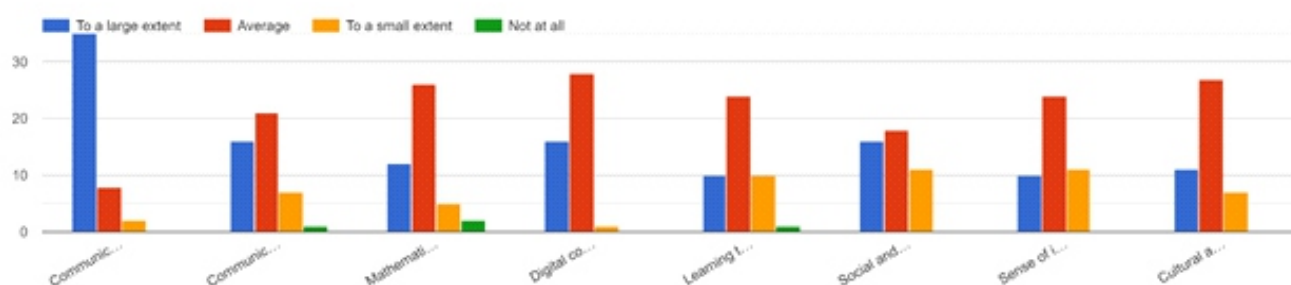
The European key competences are presented in the EU recommendation 2006/962/CE:

<https://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=CELEX:32006H0962>

## In Maramureș

- Communicating in mother language
- Communicating in a foreign language
- Social and civic competencies

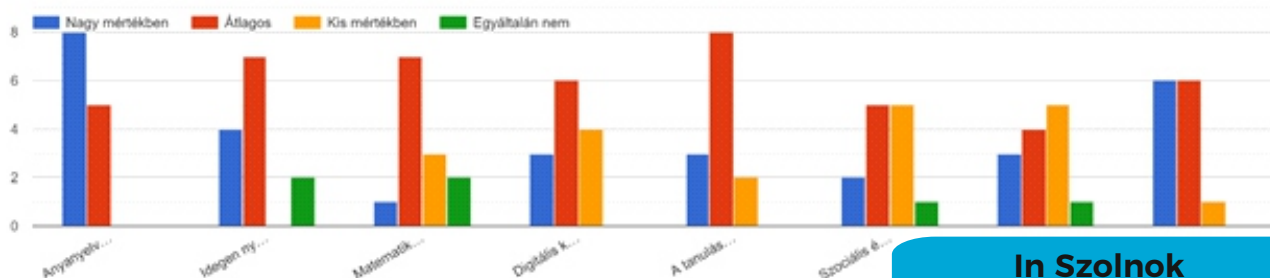
2. To what extent do you consider the learning process that you undertake/have finalized has developed the 8 key-competences for lifelong learning? The European key competences are presented in the EU recommendation 2006/962...[european-council.europa.eu/media/14684/nr/en/policies/education/20060626/Recommendation%20on%20key%20competences%20for%20lifelong%20learning.pdf](https://european-council.europa.eu/media/14684/nr/en/policies/education/20060626/Recommendation%20on%20key%20competences%20for%20lifelong%20learning.pdf)



## In Panevezys

- Communicating in mother language
- Communicating in a foreign language
- Social and civic competencies and digital competences

2. Az ön által folytatott/végzett tanulmányok milyen mértékben fejlesztették az egész életen át tartó tanuláshoz szükséges 8 kulcskompetenciát? Az európai kulcskompetenciákat a 2006 / 962 / EK ajánlás tartalmazza: <https://european-council.europa.eu/media/14684/nr/en/policies/education/20060626/Recommendation%20on%20key%20competences%20for%20lifelong%20learning.pdf>



## In Szolnok

- Communicating in mother language
- Cultural awareness and expression
- Communicating in a foreign language

The majority of the respondents from the 3 regions consider only the first competence - communication in mother language has been thoroughly developed during school education while the other 7 competences are averagely developed. 11,7 of the respondents from Maramureș, consider that in school "they didn't learn to learn", 4,4% of the respondents from Panevezys consider that in school, they didn't develop their math skills and 15,3% of those from Szolnok didn't developed foreign language skills or math during school life.

# 3 competences important for a future career:

## In Maramureş:

- The capacity to work in a team
- The capacity to efficiently organize time and activities
- Communication and listening abilities

## In Panevezys:

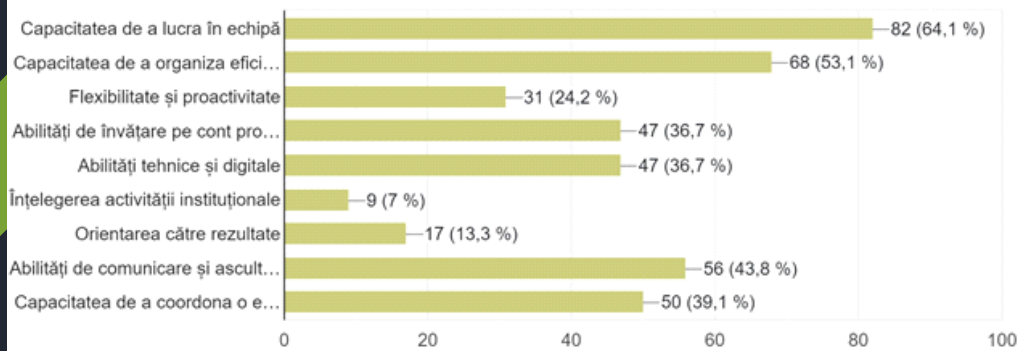
- The capacity to work in a team
- The capacity to efficiently organize time and activities
- Result orientation

## In Szolnok:

- The capacity to work in a team
- Flexibility and pro-activity
- Technical and digital abilities

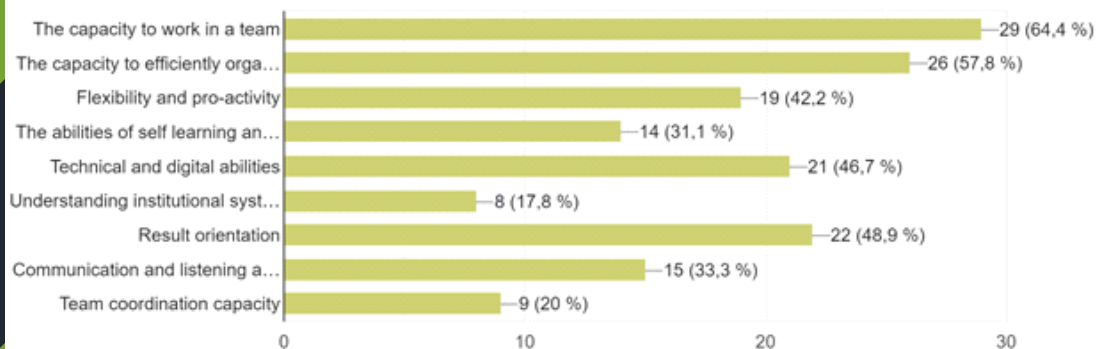
### 3. Alegeți 3 competențe pe care le considerați importante pentru carieră.

128 de răspunsuri



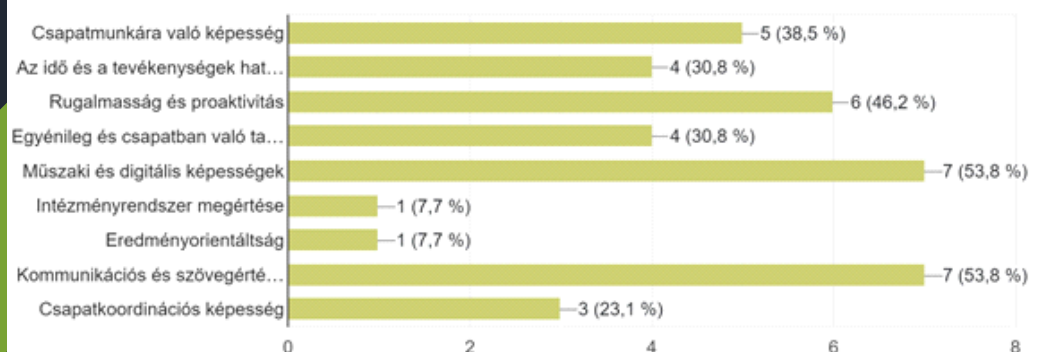
### 3. Choose 3 competences that you consider important for your future career

45 de răspunsuri



### 3. Válasszon ki 3 kompetenciát, amelyet jövőbeni karrierje szempontjából fontosnak tart:

13 răspunsuri



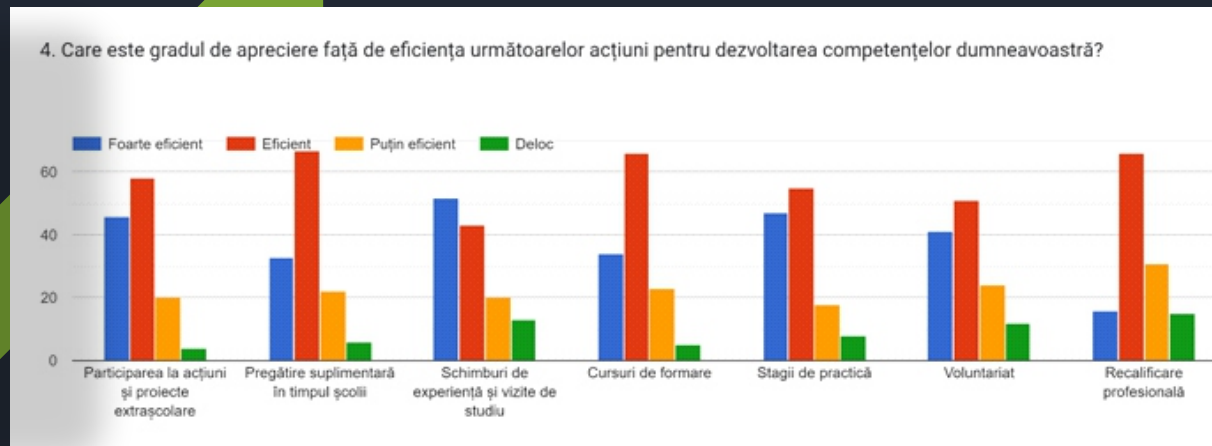
The respondents had to choose from: capacity to work in a team, capacity to efficiently organize time and activities, flexibility and pro-activity, abilities of self learning and team learning, technical and digital abilities, understanding institutional system, result orientation, communication and listening abilities, team coordination capacity



# The most efficient activities to develop competences

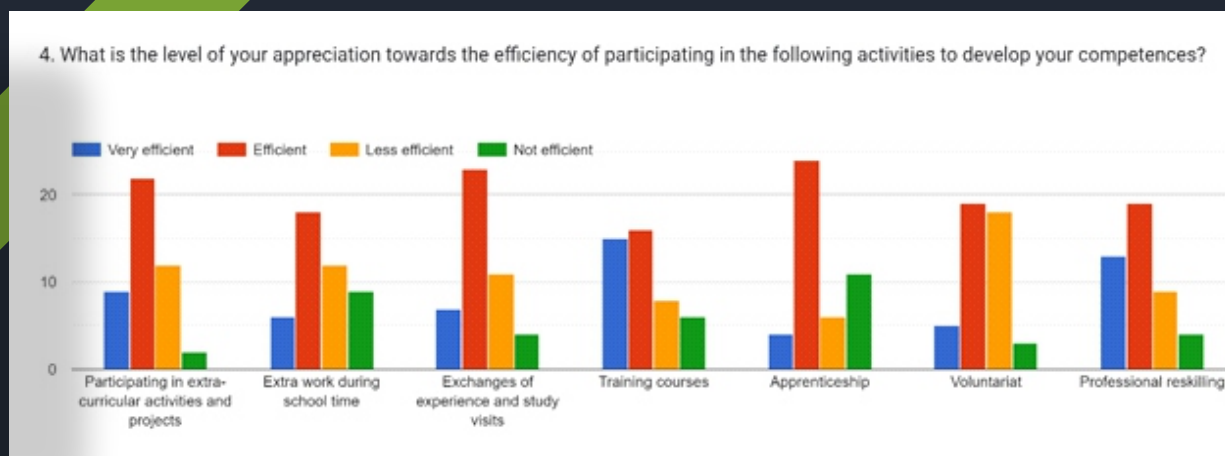
## In Maramures:

- Exchanges of experience and study visits
- Apprenticeship
- Participating in extracurricular activities



## In Panevezys:

- Training courses
- Professional reskilling
- Participating in extracurricular activities



## In Szolnok:

- Exchanges of experience and study visits
- Participating in extracurricular activities
- Apprenticeship



The respondents had to choose from: participating in extra-curricular activities and projects, extra work during school time, exchanges of experience and study visits, training courses, apprenticeship, volunteering, professional re-skilling

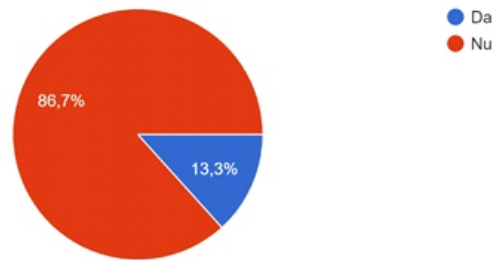


# The involvement in the professional guidance activities in schools:

## In Maramureș:

86.7 % didn't participate, while only 13.3 % did

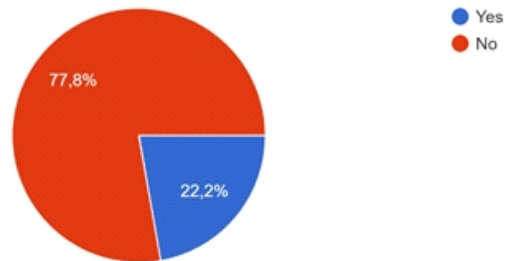
6. Ați participat la activități de orientare profesională în sistemul educațional?  
128 de răspunsuri



## In Panevezys:

- 77.8 % didn't participate, while only 22.2 % did

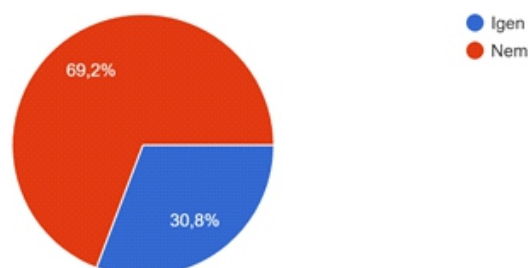
6. Have you participated in professional guidance activities in the educational system?  
45 de răspunsuri



## In Szolnok:

- 69.2 % didn't participate while only 30.8 % did

6. Részt vett-e az oktatási rendszeren belül szakmai orientációs tevékenységekben?  
13 răspunsuri



As a general remark, respondents from the 3 partner regions consider that haven't participated in sufficient professional guidance activities.

## In the case of **Maramureș**



### Actions that have contributed to the development of own competences:

Extra curriculum activities and individual studying

team work and volunteering

speaking their mind and debating, speaking publicly

summer work, apprenticeship and lots of sport

participating to contests and trainings with specialists

learning languages by interactive gaming

Educational and exchange projects in school

### Professional guidance activities that were followed as part of career building:

long life training activities for pre-university

visiting colleges and job shadowing

educational and pedagogical training

Activities conducted by Leaders Foundation

meetings with professionals

Counseling and professional guidance both within the pre-university school cycle and within university studies

aptitude tests

training with youth worker

## In the case of **Panevezys**



Actions that have contributed to the development of your competences:

Participating in  
extra-curricular  
activities and  
projects  
Extra work during  
school time

Communicating  
in a foreign  
language and  
digital  
competences

Digital  
competences  
Learning to learn

Learning more,  
playing games,  
watching movies

Social  
competences

Professional guidance activities that were followed as part of career building:

Red cross

I visited a  
volunteering group  
named "Raudonasis  
kryžius" they showed  
alot of things

Erasmus+

The digital  
competition of  
the university  
students



## In the case of **Szolnok**



Actions that have contributed to the development of your competences:

Extra curriculum  
activities and  
individual  
studying

exchanges of  
experience and  
job showing

field trips,  
volunteering

playing chess

editing a school  
newspaper, computer  
science course

Professional guidance activities that were followed as part of career building:

digital and  
computer courses

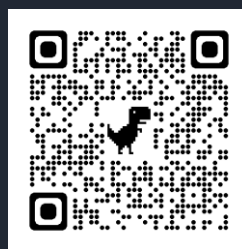
Organisation of career  
guidance programmes digital  
skills development,  
organisation and  
implementation of labour  
market orientation trainings,  
training of disadvantaged  
groups

career guidance  
and job profiling

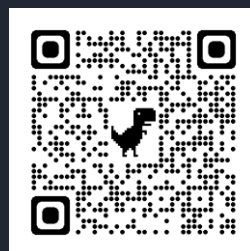
Test your digital skills here: <https://europa.eu/europass/digitalskills/screen/home>



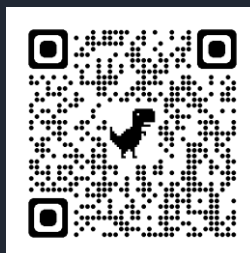
Contact Maramures County Council here:



Contact Europe Direct Maramures here:



Contact Europe Direct Panevezys here:



Contact Europe Direct Szolnok here:

