



EUROPE DIRECT
Panevėžys



EUROPE DIRECT
Maramureș



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Szolnok

Good Practices Catalogue

"CLOSER WHILE DISTANCING"



INTERREGIONAL Campaign "Bringing Green in My Region"

October - December 2021



EUROPE DIRECT
Panevėžys



EUROPE DIRECT
Maramureș



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ABOUT THIS CATALOGUE

EUROPE DIRECT Maramureș within an international partnership with EUROPE DIRECT Panevėžys from Lithuania and EUROPE DIRECT Jasz-Nagykun-Szolnok from Hungary launched in 2021 the interregional campaign **"Bringing Green in My Region"**.

The aim of this campaign was to promote the green projects that have been implemented by schools from Maramureș, Jasz-Nagykun-Szolnok and Panevėžys, directly targeting the involvement of young people in the community, positively impacting daily life conditions, stimulating team work, developing social and digital competences within exchanges of experience, stimulating fair competition spirit, essential in the future personal and professional development of young people.

One of the results of the interregional campaign is this **catalogue of good practices of remote teaching methods** that have proven to be efficient during the online school period due to pandemic restrictions. Teachers from the partner regions have shared their best practices of remote schooling with their students, a generation of digital natives.

This catalogue compiles success stories, popular online teaching platforms, digital instruments for teaching, learning and evaluation, tips for using gamification in teaching, but most importantly personal experiences of teachers and students during the online school period.

EUROPE DIRECT Maramureș
team



CLOSER WHILE DISTANCING

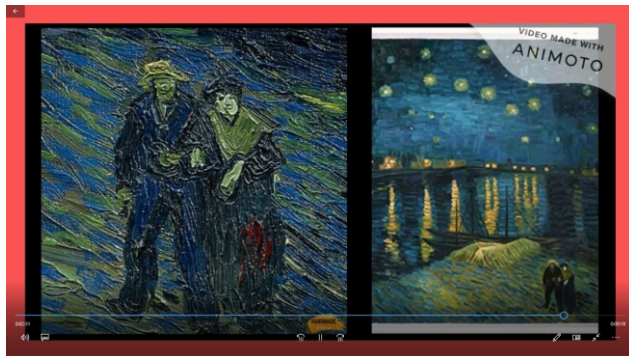
in schools....



“EMIL RACOVITA” THEORETICAL HIGHSCHOOL
Baia Mare, Maramureș

Vacaroo and Animoto for audio-video messages and backwards learning with Flip Learning

TATIANA CAUNI
literature teacher



“I used Vacaroo și Animoto digital instruments to create audio-video messages to encourage students to read poetry, to associate with different images and also to develop their aesthetic skills, especially when approaching poets like G. Bacovia, M. Eminescu, L. Blaga.”

“Flip Learning has help me and my students to avoid any discrimination for students not physically in the classroom, equally supporting the development of XXI century digital skills like: problem solving, critical thinking, meta competence like autonomy and self-discipline.”



CLOSER WHILE DISTANCING

in schools....

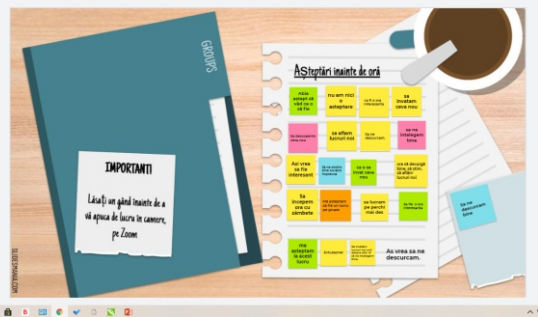


"EMIL RACOVITA" THEORETICAL HIGHSCHOOL
Baia Mare, Maramureș

**Jamboard for collaborative tasks and
Nearpod for evaluation**

TATIANA CAUNI
literature teacher

"Jamboard is a collaborative instrument that I prefer to use during my literature and grammar classes, and I can also easily adapt to be used during counseling classes. Students can easily connect using ZOOM platform, as they have the possibility to work in rooms."



to access the digital material please follow the link:

https://jamboard.google.com/d/1F_rjk-SaWtYbyoWwU2CpOzfaJ_frjlcU_2Cl4cm9jgY/viewer?f=8

Nearpod, has been a valuable instrument for classroom work, as in meantime I have become an advanced Nearpod educator. I have used it for creative, formative and summed up evaluation.

to access the digital material please follow the link:

Creative Evaluation:

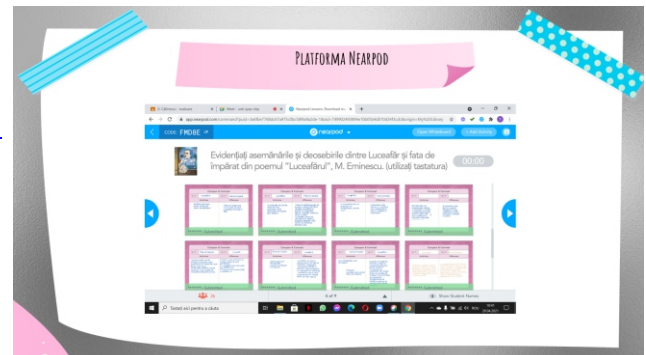
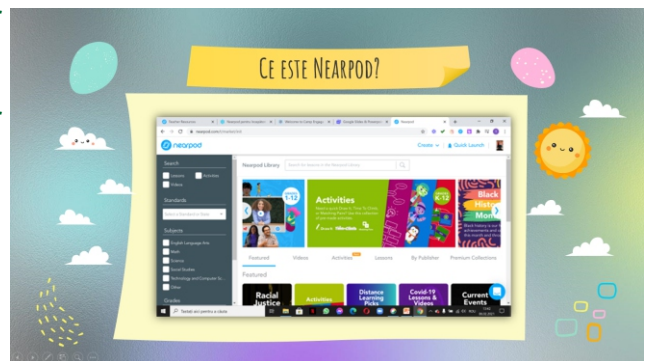
<https://app.nearpod.com/?pin=58651A616F54253B285F58030FFC6057-1>

Formative evaluation:

<https://app.nearpod.com/?pin=DA653CADCB16C7887E0429E3BDF88CE4-1>

Summed up evaluation:

<https://app.nearpod.com/?pin=B5CFC193CC65E132F0A6AA99D21CAA22-1>



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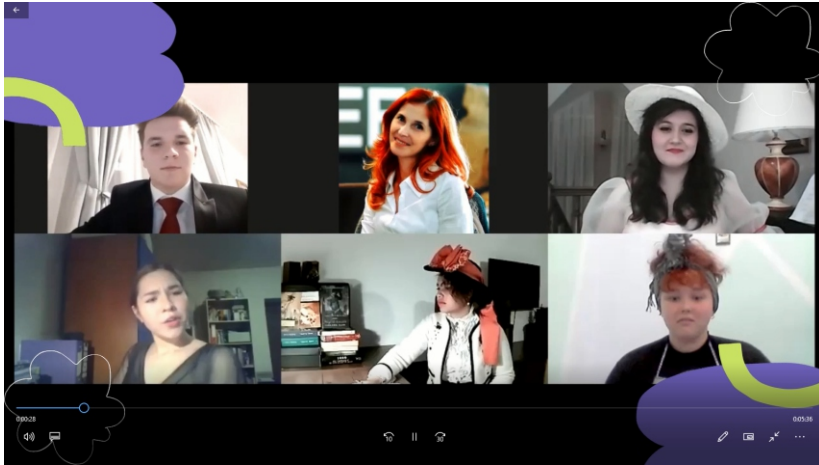
in schools....



"EMIL RACOVITA" THEORETICAL HIGHSCHOOL
Baia Mare, Maramureș

**Theatre as a form of expression in the
online
VideoAnt – collaborative instrument**

TATIANA CAUNI
literature teacher



"Using Zoom as a theater stage was an experience to remember. With our acting group we brought to life the play Five o'clock from I.L. Caragiale, well-known Romanian novelist. We managed to use this method with students from other classes, too."

"VideoAntul is a digital instrument first used by Minnesota University that I also implemented at the beginning of the pandemic to work in group in the classroom. It involves using a video on which children can post comments. My favorite lessons was the one dedicated to the issue of love."

VideoAnt interface showing a video player and a comment section. The video is titled "Smiley - Indragostit (desi n-am vrut) [Official Video]". The comment section contains questions in Romanian about the video's content, such as "Cine sunt personajele din acest clip? De ce crezi că sunt alese acestea?" and "Îndrăgostit, deși n-am vrut" - ce temă are dipul? Dați exemplu de o carte citită (titlul, autor) de voi din acest an, care are această temă."



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in schools....



“GEORGE COSBUC” SECONDARY SCHOOL
Sighetu Marmatiei, Maramureş

A Day in the Step by Step World

RUS ANCA
teacher

“I worked with my students within the Step by Step system, scheduling my daily work different stages. First, we warm up the atmosphere during the morning greeting activity, then we start working together having a common activity. Afterwards, we form groups and work in activity centers, while continuously cooperating among these groups. The final part of the day is dedicated to daily evaluation and self-evaluation. I always ask my students to sum up the day in one word, forming the message of the day”.



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in schools....

"GEORGE COSBUC" SECONDARY SCHOOL
Sighetu Marmatiei, Maramureş

Online Evaluation in the Step By Step System

SERDENCIU LUCIA
VIOLETA
teacher

"First, I managed to adapt the objectives and the learning content to the virtual environment, establishing a learning routine that would keep my students motivated. Secondly, by creating working centers by interest groups, I've included in the virtual environment social collaborative activities. So, my final goal was to create accurate feedback strategies, using various communication channels. One of my favorite lessons with my students from the second grade, was the one dedicated to the Winter's Fairy. We elaborated a scheme projected in time for this theme, prepared materials with the help of the parents, and related to the inventory of problems we want to approach within this theme. For evaluation, I tried to use innovative collaborative platforms, the most approachable one for me being, Nearpod.

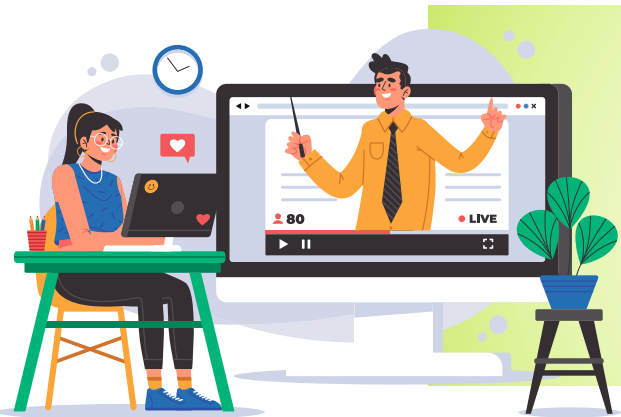


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in schools....



BORSA HIGHSCHOOL

Borsa, Maramureș

Using Nearpod as a remote learning method

**TIMIȘ CRISTINA
EUGENIA**
chemistry teacher

"Nearpod is an interactive platform that helps teachers to create interactive lessons by using many e-learning features like PowerPoint presentations, films, personal video and audio materials, giving also support for exploration in the virtual reality.

A success story for me was a chemistry lessons that I had with students from the eighth grade. I used Nearpod's resources, from the science chapter, and we had an interactive lesson dedicated to substance solubility. The lesson lasted 40 minutes that were allocated as follows: involvement and exploration (10 minutes), explanation and development (20 minutes), evaluation (10 minutes). First, I evaluated the prior knowledge of my students regarding the selected theme, then I started adding new information. At the end of the lessons, I use interactivity to evaluate the integrated knowledge of my students".

**Utilizarea platformei
NEARPOD ca metodă
de învățare la distanță**

Prof. Cristina Timiș
Liceul Borșa, Maramureș

The material can be accessed following this link:

<https://np1.nearpod.com/sharePresentation.php?code=b5844adffc3e39ed3fee2473ee5e84e4-1>



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in schools....



“GEORGE POP DE BĂSEȘTI” Highschool
Baia Mare, Maramureș

France and its tourism attractions

DAN MARIANA
AURICA
teacher

“I used an interactive Power Point Presentation with a specific audio background to introduce my students into the culture and civilization of France. My students could much easier relate to the most important tourism attractions of France, understand the history and the culture of this importance nation being accompanied by French music pieces. I have managed to arouse the interest of my students much easier this way”.



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in schools....



“VASILE ALECSANDRI” Elementary School
Baia Mare, Maramureș

Recap in math - fractions

RALUCA SĂLĂJAN
teacher

“I tried to make a recap lesson in math, as fun and interactive as possible, as we were talking about fractions. I started the lesson with a riddle, I involved them in interactive activities, the fractions were slices of cake, fruits, balloons, objects that would bring joy and positive thoughts and reactions to my pupils”.

Recapitulare fractiile ordinare - Prof Salajan Raluca - Sc Gim Vasile Alecsandri Baia Mare.ppt [Compatibility Mode] - PowerPoint

FILE HOME INSERT DESIGN TRANSITIONS ANIMATIONS SLIDE SHOW REVIEW VIEW ACROBAT

From Beginning From Current Slide From Present Custom Slide Online Show Start Slide Show

Set Up Hide Rehearse Record Slide Show Set Up

Play Narrations Use Timings Use Presenter View

Monitor: Automatic

Monitors

4 SĂ NE AMINTIM!

$\frac{3}{4}$ = numitor

Arată în câte părți egale a fost împărțit întregul.

SLIDE 4 OF 46 ENGLISH (UNITED STATES) NOTES COMMENTS ENG 4:16 PM

This interactive activity has proven to be extremely useful and appreciated by students, especially when reaching a recap milestone.



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in schools....



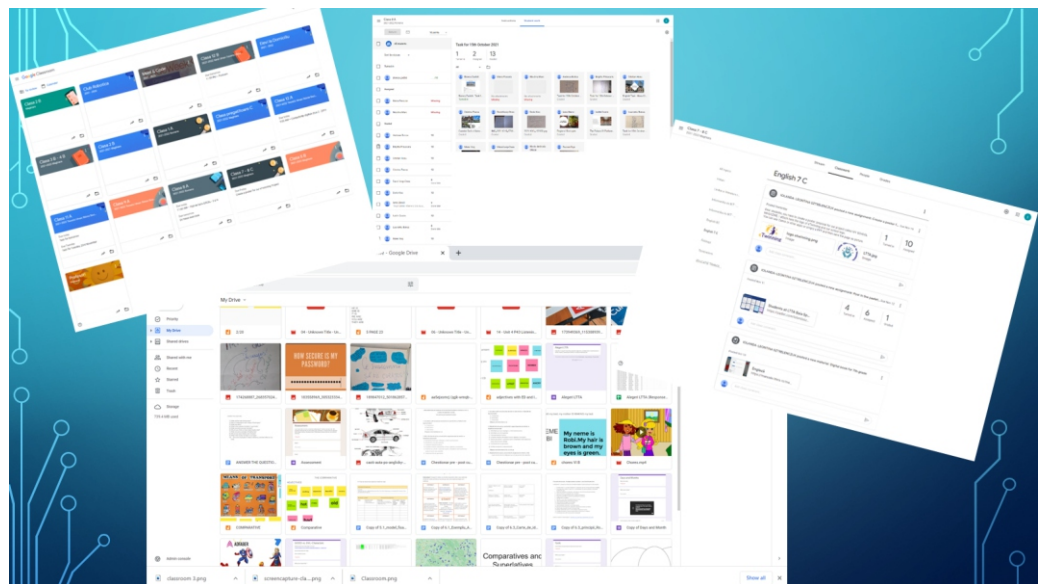
TECHNICAL Highschool
Baia Sprie, Maramureş

G-Suite for education-
a versatile platform

IOLANDA
SZTRELENCZUK
teacher

"The pandemics has forced me to learn and integrate in my daily work numerous innovative teaching-learning-evaluating methods. I have always adapted my work to the needs and objective of my class, and I learnt to take into account their living environment. Adaptability, cooperation and resilience have been my strategy during the online teaching period."

I used the entire G-suite for synchronous/ asynchronous workflow in the classroom. Knowledge is one click away, but the process must be interactive. To this purpose, we used in the online work G Suite for Education (Docs, Sheets, Forms).



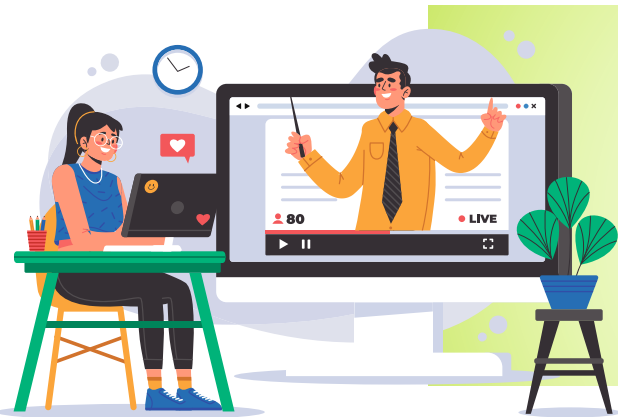
I integrated all compatible resources (Quizzez, Quizlet, Bookwidgets, Live Worksheets).



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CLOSER WHILE DISTANCING

in schools....



“TARAS ŞEVCENKO” High School
Sighetu Marmăţiei, Maramureş

The experience of online teaching
psycho-pedagogy

SENKIV-FERŢADI
OXANA
teacher

“I combined as many online tools and platforms as possible to keep the children engaged in the learning process.”

Platformele Google Meet / Zoom

Aplicațiile permit efectuarea de apeluri video de grup, folosirea chat-ului, împărtășirea ecranului profesorului și utilizarea unei table virtuale interactive.

Pot fi folosite atât pentru comunicarea cu elevii, cât și pentru comunicarea cu alte cadre didactice.



Eleva practicantă susține lecția de diplomă la clasa pregătitoare folosind Google Meet

Whiteboard has been excellent for accesability, giving hints about children that were shy to speak out or about different classroom conflicts. **Jamboard** has supported me and my children in cooperation tasks, common contribution in finalizing tasks.

GoogleDocs has been excellent for knowledge setting, summing up acquired information. **GoogleForms** has given us the same ability to interact, while ClassMarker and **Wizer.me** completed the regular evaluation tasks, summative and test result analysis. Encouraging **creation of QR** codes has been useful and fun to access information from Dropbox or different drives by a simple smart phone scan.

Crosswords Labs have also supported me and my students in consolidating different educational items that otherwise would have been difficult or monotonous to do it.



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in schools....



GEORGE COȘBUC elementary school
Sighetu Marmăției, Maramureș

Genially ...in phisics

GABRIELA MARUSIA
COBEL
teacher

“Genially has accomplished the impossible: children enjoying learning and creating. When we add interactivity and animation to our digital learning content, we manage to involve deeper our children and we help them to self-acknowledge their achievements”.

Descriere

- Resursa se adresează elevilor de clasa a VI-a. Poate fi utilizată într-o activitate cu caracter ludic și colaborativ, în consolidarea cunoștințelor, testare sau pentru recapitularea cunoștințelor la fizică, prin joc, la capitolul **Fenomene optice**.
- Pe lângă quizz-ul propriu-zis, elevii descoperă în joc informații și pot vizualiza mici filme sau animații, învățând și consolidând.
- Activitatea este astfel concepută încât elevii trebuie să vizualizeze toate elementele interactive, reprezentate prin semnul :

You can see the material,
following the link:
<https://bit.ly/30Etxs6>

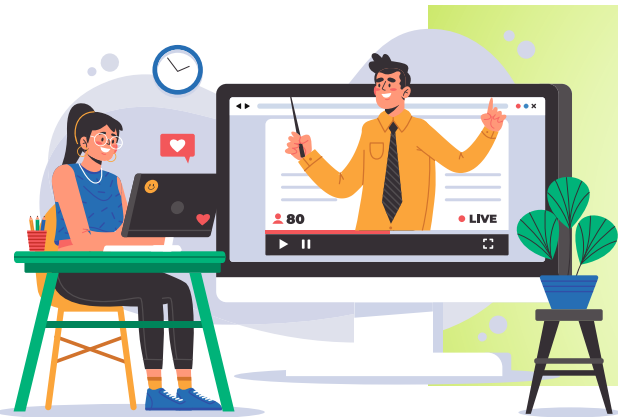
This resource is suitable for example for the 6th grade, as it combines gaming with team work in consolidating information, or testing or recap for the chapter: optical phenomena. Alongside with a funny quiz, students discover in the game new resourceful information, enjoy animation and related videos. The entire activity is well conceived so that students receive a bundle of new information by animation, videos, curiosities, all by interaction. Moreover, if the answer is not correct the game starts all over until all the selected answers are checked correctly.



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CLOSER WHILE DISTANCING

in schools....



„VASILE LUCACIU” National College
Baia Mare, Maramureş

Online education without borders
- Happy Seasons project

POP IULIANA
ANDREA
teacher

“During this school year, I worked online with my children for the Happy Seasons project, in cooperation with schools from the Republic of Moldova. As Benjamin Franklin said : Tell me and I shall forget. Teach me and I shall remember. Involve me and then I shall learn”.



Etapa salutului
virtual

Butterfly
Team -
Romania

Sunshine Team
- Republica
Moldova

Rainbow
Team -
Republica
Moldova



The project Facebook group:

<https://www.facebook.com/groups/343260673556290>

The target group of the project has been represented by students from the 1st to the 8th grade that worked together between September 2020 - May 2021, improving their English language skills. After the first activities that bonded the 3 teams, a common panel dedicated to Thanksgiving Day traditions has been uploaded on the **linoit.com**-online stickies platform. After the common research activity, on **Microsoft teams** the activity continued with online exchanges about things we are grateful in our lives, commonly watching the movie: Life with Louie, and writing a thank you letter to someone we love.



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Good Practices Catalogue "CLOSER WHILE DISTANCING"

CLOSER WHILE DISTANCING

in schools....

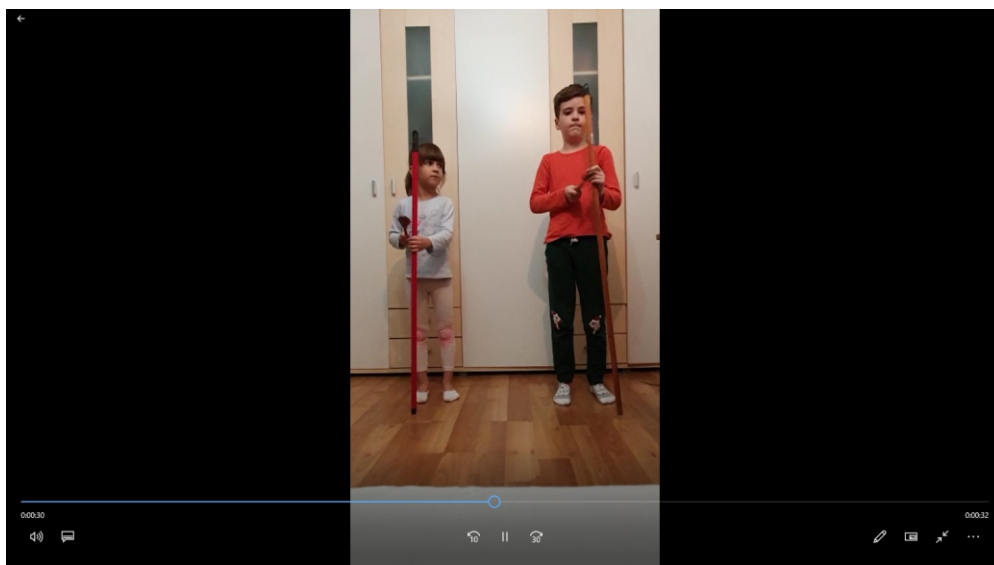


“NICOLAE IORGA” Elementary School
Baia Mare, Maramureş

Rhythmic exercises with unusual
objects

NATALIA FORNVALD
teacher

“This activity has given the opportunity for my students to enjoy their compulsory homework by using their creativity and involving family members in doing something fun together”.



Students have been provided with a piece of music that has been uploaded on **Google Classroom** platform. The task provided has been to reinterpret the rhythm of a piece of music with unconventional objects from the household of each student.

One of my dearest experience, was the one of my students from the first grade, that has executed the task accompanied by his little sister.



INTERREGIONAL Campaign “Bringing Green in My Region”
Good Practices Catalogue “CLOSER WHILE DISTANCING”

CLOSER WHILE DISTANCING

in schools...



“VERSEGHY FERENC” Gimnázium
Szolnok, Jasz-Nagykun-Szolnok

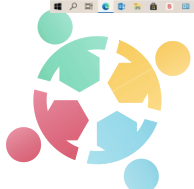
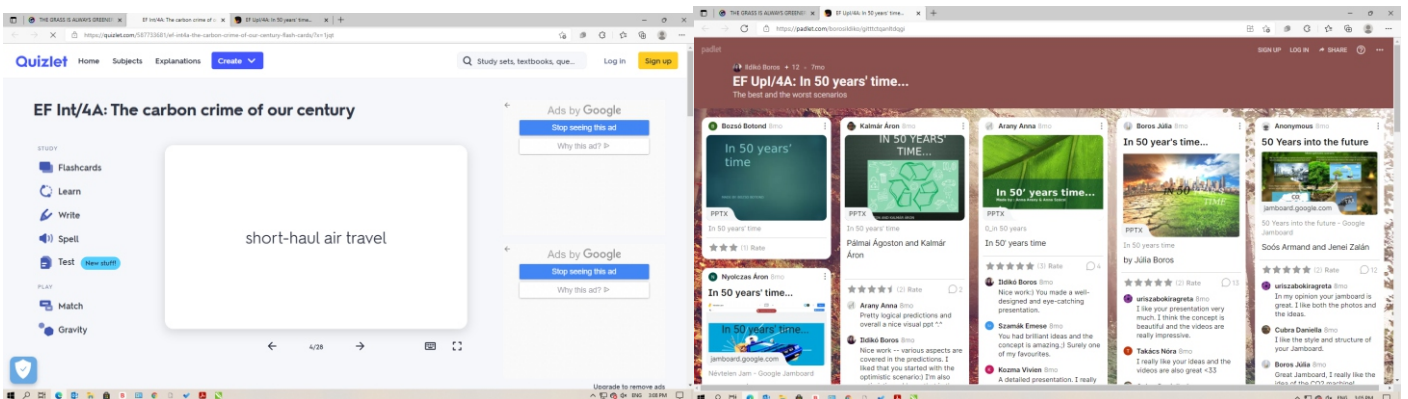
The grass is always greener ... with
an adaptive gardener

ILDIKÓ BOROS
teacher

“Using teamwork, gamification, challenges and interesting platforms which can make learning fun combined with the freedom of choice result in better student performance. As W. Churchill used to say: to improve is to change, to be perfect is to change often”.



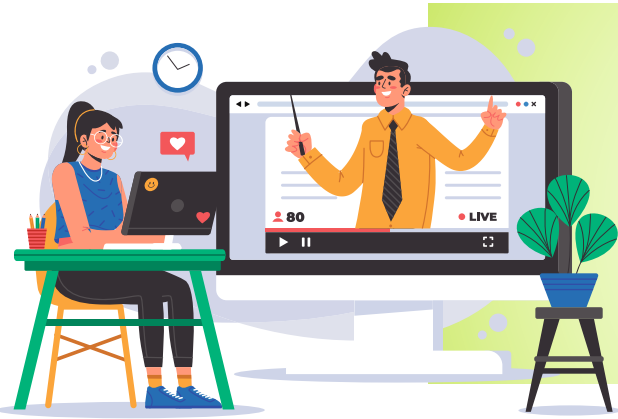
I see my children as a garden, so in order to make them grow properly we need gardening tools: motivation, creativity, interaction, support, a little gamification, a lot of team work and of course rewards. For keeping a scoring system I used **Google classroom**, and for positive feedback I included also **Padlet**.



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CLOSER WHILE DISTANCING

in schools....



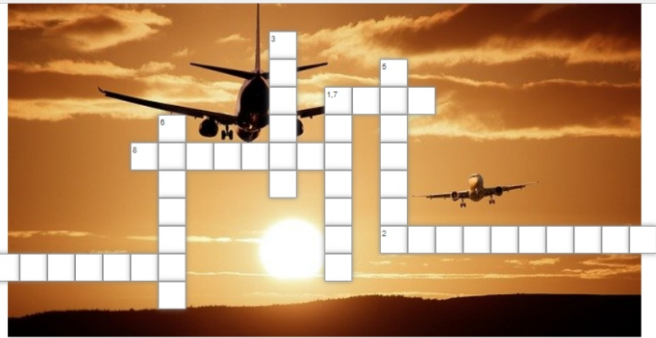
“VERSEGHY FERENC” Gimnázium
Szolnok, Jasz-Nagykun-Szolnok

The grass is always greener ... with
an adaptive gardener

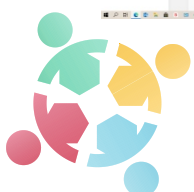
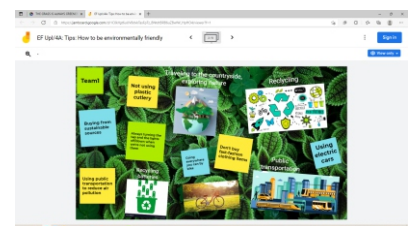
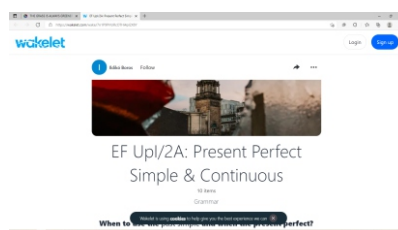
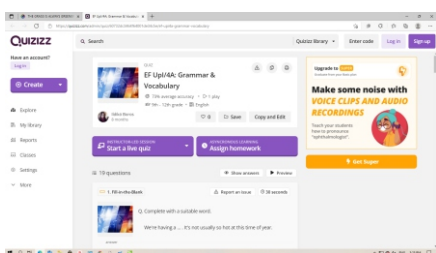
ILDIKÓ BOROS
teacher

Students collaborated very well on **Padlet platform**, sharing the same good work on **Quizlet**, being a great opportunity for vocabulary improvement. When it came to using gaming, we used **Wordwall** and **Learningapps**, the last one offering the option of home practicing

g/watch?v=p8xr3cbjg21



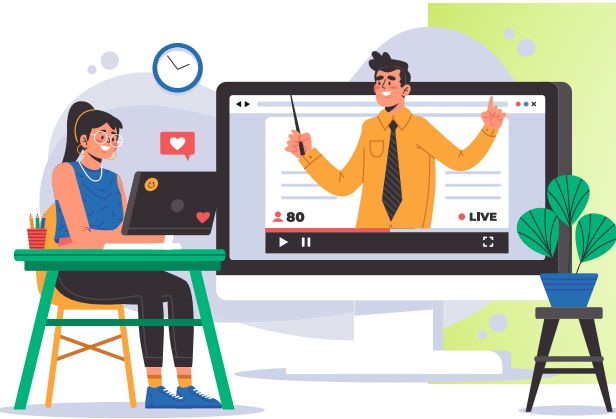
Jamboard has been a new way of making online presentations using Zoom, working in teams, while for consolidation **Wakelet** has given choice for students to decide if consolidation is needed. **Quizizz** was great for testing both in the classroom and at home, individually or in teams.



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in schools....

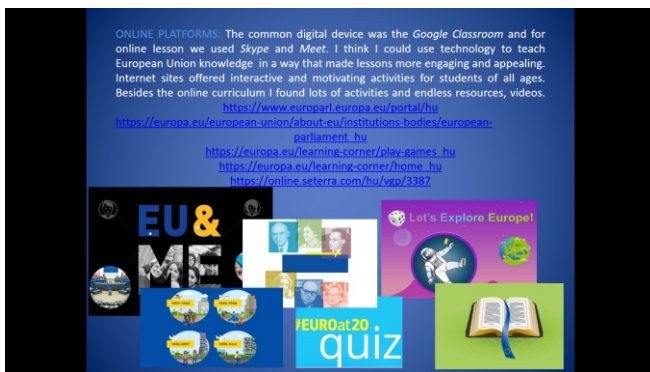


Lajos Kossuth Gimanzium Tiszafüred, Jasz-Nagykun-Szolnok

European Ambassador
School Program-Europe Day

Dr. PÁSZTORNÉ dr.
VASS ANIKÓ
teacher

"Since March 2020 as a headmistress and a language teacher we have been preparing for an uncertain future. Spring was an extremely hard period, honestly there was just a weekend to decide how to continue teaching and learning online. The transition to online learning in spring happened suddenly and without sufficient preparation. I am so proud of my staff and our students as well. Thanks to their flexibility, motivation and creativity they were devoted to do online teaching and learning as well and everybody did their best in that unexpected situation."



The Senior and the Junior Ambassadors are asked to carry out activities such as the organization of Europe Day events. Unfortunately, because of the COVID virus EU Day could be just an online programme in the last two years. So I had to find out the online version of the Europe Day and how to teach the extracurricular lesson 'European Dimension'. Using Digital platforms such as Google Classroom and Skype or Meet, I aimed to use technology to teach European Union knowledge in a way that made lessons more engaging and appealing.



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CLOSER WHILE DISTANCING

in kindergartens....



ALL-DAY KINDERGARTEN No.7
Sighetu Marmăției, Maramureș

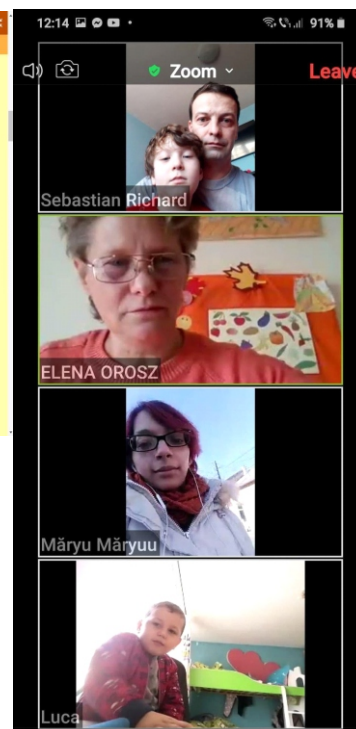
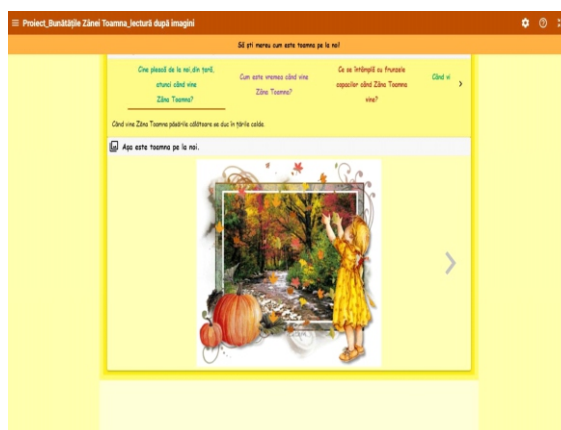
The LIVRESQ lessons - a teaching and consolidation method in pre-school

OROSZ ELENA
kindergarten teacher

"The LIVRESQ PLATFORM is the first Romanian eLearning platform, being an integrated one that enables creation of lessons, publication of lessons, portfolios, digital books.

To access and use the platform, it is not required to have advanced IT skills, by a few clicks you can add interactive elements in your digital material. I have conducted several lessons for pre-school students, one of my favorite one is the one related to getting acquainted with autumn and its features, entitled the Autumn Fairy".

With the help of a family member, children were invited to enumerate the autumn's features, draw an color guided by the digital material prepared on this platform and in the end were evaluated by "filling in the vegetable pot".



You can see the entire digital material following this link:

<https://library.livresq.com/details/5f31c252d84f7a354f67eb51>



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Good Practices Catalogue "CLOSER WHILE DISTANCING"

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in kindergartens....

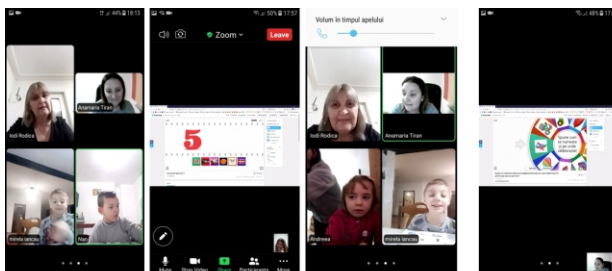
ALL-DAY KINDERGARTEN No.7,
Sighetu Marmăției, Maramureș

Learning Games with Wordwall

TIRAN ANAMARIA
kindergarten teacher

"I have used many educational games to make online activities more attractive. I found that Wordwall has captivated the attention of my little ones, being able to develop both consolidation and evaluation activities. I believe that even online we can find methods for our children to enjoy playing and interacting, my favorite lesson was the one dedicated to transportation. I felt that my children were closed to each other even if they were online".

Children were captivated in a spinning wheel game that introduced different transportation methods and vehicles



Utilizând șabloanele oferite de aplicația wordwall am reușit să creez activitățile sub forma unor jocuri didactice ce le-au menținut atenția și interesul copiilor, s-au distrat și au simțit starea de bucurie, satisfacție și care nu puteau avea parte fizic alături de colegii lor. Am utilizat această aplicație în cadrul activităților de cunoașterea mediului, matematică, educarea limbajului și educație pentru societate.



you can access the material by scanning the QR code:



CLOSER WHILE DISTANCING in kindergartens....

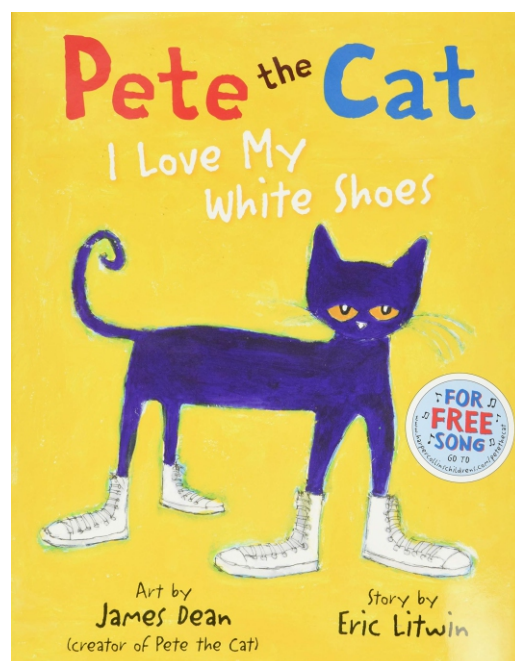
ALL-DAY KINDERGARTEN No.28,
Baia Mare, Maramureş

The Happening of Pete the Cat

MARE MINERVA
kindergarten teacher

"I have used the Zoom platform, inviting children and parents to get involved in an integrated activity entitled "The Colors of Friendship". I used a Power Point presentation to introduce the tale of Pete the Cat and his white shoes after a classic tale of Eric Litwin, illustrated by James Dean. Among the most successful activities, I would like to point out the Skittles experiment, the colored dessert, a role-play game of table setting, and My Colored Snickers".

Children were familiarized with science activities, being equally supported in developing language skills.



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Good Practices Catalogue "CLOSER WHILE DISTANCING"

CLOSER WHILE DISTANCING

in kindergartens....


ALL-DAY KINDERGARTEN No.7,
Sighetu Marmăției, Maramureș

Using Google Classroom for pre-school children

**OROSZ ELENA,
RÎȘCO PAULA**
kindergarten teacher


"We had a series of activities as part of "My kindergarten... from home", that targeted educating language skills and developing artistic ones. We talked about: what presents should I give to my mother? We believe that the youngest students have faced the biggest difficulties working online, missing interaction with teachers and children. Keeping a constant contact with is of out outmost importance."

2 teachers can use simultaneously Google Classroom in working online with pre-school children, but we need a consistent support from parents. During lock down, our class had a dedicated page on this platform, where we could work with our children supported by their parents.



ANALIZA SWOT PENTRU PLATFORMA GOOGLE CLASSROOM

Puncte tari	Puncte slabe
<ul style="list-style-type: none">- utilizatori pot să intre pe platformă să comunice între educatoare și părinți alături de copii;- gratuitate;- platforma este folosită pentru predarea și evaluarea online;- permite comunicarea eficientă cu familia copiilor / preșcolarii (modalitatea prin care pot fi alături de educatoare și cei mici, sub supravegherea familiei);	<ul style="list-style-type: none">- aplicația este utilizată de părinți, dar nu toți dintre aceștia dețin cunoștințe tehnologice;- lipsa timpului necesar pentru înțelegerea și utilizarea adecvată a instrumentelor și resurselor digitale;- acces limitat la internet / dificultăți tehnice (acces, conectare, afișare);- lipsa a unei tablete, a unui computer sau a unui telefon suficient de performant;
Amenințări	Oportunități
<ul style="list-style-type: none">- resursele digitale transmise și utilizate precum și un risc mare de virusare a calculatorului / a tabletei / a telefonului;	<ul style="list-style-type: none">- folosirea mediului virtual în exces ne robințoacă!- înclinările personale ale cadrelor didactice, abilitățile acestora permit diversificarea resurselor digitale transmise prin platformă;- se promovează foarte bine activitățile educative specifice nivelului de vârstă;



you can acces our material here:
[:https://youtu.be/rxYWgRLzY1A](https://youtu.be/rxYWgRLzY1A)



CLOSER WHILE DISTANCING

in kindergartens....

ALL-DAY KINDERGARTEN No.9,
Baia Mare, Maramureș

Joy, Empathy and Learning by Games

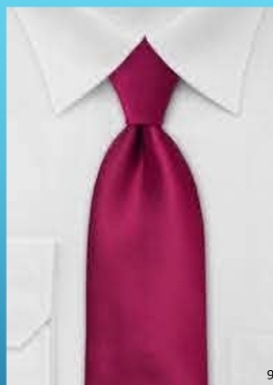
**CARMEN ILDIKO
CONDOR,**
kindergarten teacher

"I believe that any learning activity, even if it is in the online environment, must bring joy, must be empathic to all the participants needs. I always try to "mask" the daily learning tasks in fun time, as if we are constantly playing. My favorite lesson is the one that asks the children: "To Whom I Should Bring Flowers?" "

Children are being faced with a happy situation, where they must identify dear persons that can receive flowers.



CUI OFERI O CRAVATĂ?



Children then identify what type of presents must be given to different people, or family members.

In the end, children are being introduced in different society habits and customs.



INTERREGIONAL Campaign "Bringing Green in My Region"
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in kindergartens....

ALL-DAY KINDERGARTEN No.28,
Baia Mare, Maramureş

I make my savings since I am little

OROSZ GABRIELA
kindergarten teacher

"I had a dedicated learning activity about the issue of money, were I used the method of reading aloud for a small group of children . I think this method works really well also in the online, as children are captivared by storytelling and are familiriazed with book reading".

The book is being read facing the children, it must have a good quality and well proportioned images for visual impact.



Children were involved in a game of money making, role play-shopping and in the end they crafted their own piggy bank.



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Szolnok

"CLOSER WHILE DISTANCING"

INTERREGIONAL Campaign "Bringing Green in My Region"



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